IGS 644 Y3  “Energy Security & Environmental Sustainability”  #1327

Dr. Dina Moulioukova
Online    Arranged    TBA

The concepts of environmental sustainability and energy security will be explored. The importance of energy and the mitigation of climate change in formulation of country strategies, advancement of national interests and shaping of the international system will be stressed.

IGS 646 GH  “Civil Security Management”  #1199

Ambassador Paul A. Trivelli/Dr. Bradford McGuinn
Monday & Wednesday    6:00-9:35 pm    MM 113

This course examines the management of civil crises issuing from violent human actions. In the first section of the course, a framework will be developed that addresses the security of “civil space,” emphasizing actions threatening public order and individual safety. Emphasis will be placed on the burdens of “critical incident management” and the elements central to its success. These elements – planning and contingency, leadership and management, intelligence and analysis as well as operations and communication - will be engaged further in the second section. The final section of the course will examine specific threats to civil order and the management of systems designed to mitigate their effects.

(Courses open to all students at the University of Miami)
IGS 617 01  
*Capstone in International Administration*  
Professor Bradford McGuinn

The capstone experience gives students the opportunity to apply academic theory and acquired skills in international administration under real world conditions. Students may complete an approved internship in an appropriate organization or compose a research paper under the supervision of the MAIA, or affiliated, faculty member. The capstone project must reflect the student’s area of concentration, as applicable. The capstone experience is meant to be completed in a single semester.

*(Offered as a Summer A, B or C course)*

IGS 820 01  
*Research in Residence*  
Professor Bradford McGuinn

For students conducting additional research, practice, field experience or special projects as part of their graduate experience.

*(Offered as a Summer A, B or C course)*
IGS 645 Y3  “Human Security: Prevention & Mitigation”  #2614  
Dr. Dina Moulioukova  
Online  Arranged  TBA

Theoretical approaches and the major global threats to human security along with some of the most promising policy solutions will be explored. Some of these human security threats are well known, like genocide, and others, like cybersecurity, are newly emerging. Focus will be placed on key human security topics such as war, terrorism, human trafficking, climate change, famine, violence against women, and infectious and non-infectious diseases.

(Course is open to all students at the University of Miami)

IGS 647 VW  “Disasters and Humanitarian Assistance”  #1158  
Ambassador Paul A. Trivelli/Dr. Bradford McGuinn  
Monday & Wednesday  6:00-9:35 pm  MM 113

This course examines the management of disasters issuing from natural causes. It is focused primarily on the theory and practice of response. At the center of this investigation is a difficult question: how to help? The answers are not obvious. Through the vocabularies of practitioners and the frameworks offered by academic literature, we will explore the ways in which responders respond, the lessons learned and the best practices that have emerged in the field of disaster response and humanitarian intervention.

(Course is open to all students at the University of Miami).
International Finance provides a working knowledge of international financial issues, theories, concepts and practice. The first part of the course examines the mechanics of the foreign exchange market, reviewing spot, forwards, futures and options. The second part of the course constructs the four building blocks of international finance: interest rate parity (covered and uncovered interest rate arbitrage), purchasing power parity, the international Fisher (expectations) effect, and asset market equilibrium (money market and exchange market equilibrium). The role of the money supply in exchange rate and price level determination according to interest rate parity is stressed. The case for common currencies is reviewed. In the third part of the course, currency risk management is explored in detail. We then analyze Ponzi schemes and other fraudulent financial practices. We conclude with a review of financial leverage, moral hazard and the financial crisis of 2008-2009.
MASTER OF ARTS IN INTERNATIONAL ADMINISTRATION PROGRAM

FALL 2020 COURSES
Aug. 24 – Dec. 8, 2020

IGS 613 KL  "Global Cultures: Religion, Communication, and Security"  #1044
Professor Edmund Abaka
Mondays             6:35 - 9:20 pm MM212

The course will provide an overview of world religions and cultures as a backdrop of effective communication for international professionals. Religion and political conflicts have increasingly become a staple of our complex, globalized world. As a result, it is important for professionals working with international and non-governmental organizations to understand the religions and the cultures of the world to better facilitate their work in different societies in Africa, Asia, Europe, the Caribbean and the Americas. Since religion is an integral part of many cultures, understanding the religious implications of certain activities is important in navigating certain societies and facilitating the work of professionals, especially in regions where religion and political violence dominate foreign relations and foreign policy.

IGS 614 KL  "World Affairs and Diplomacy"  #1045
Ambassador Paul A. Trivelli/Dr. Bradford McGuinn
Wednesdays            6:35 - 9:20 pm MM 212

The course is structured upon two intersecting thematic and topical arcs. One takes theories and their applications (from international relations, security studies, international political economy and international development) as its point of departure. The other proceeds from a consideration of the practitioner’s arts: diplomatic service, the conduct of foreign and security policy, and the management of complex administrative systems. The course is designed as a general survey of the theoretical and material aspects of world affairs. The class combines lectures and discussion with an emphasis on the development of professional, analytical, writing skills.
Organizations are the primary vehicles through which societies progress. Although this progress can be measured against numerous standards that vary from type of organization and culture, organizations are fundamental to creating the wealth and well-being of societies, individually and collectively. The purpose of IGS 616 is to explore the frameworks and operations of organizations from the strategic perspective of the leader. This exploration will cut across government, for-profit, and non-profit organizations, identifying common elements of thinking, structure, measures, outcomes, issues, and challenges that beset those who seek leadership roles in international administration. The course’s approach is a combination of facilitated discussions, drawing on participants’ experiences, readings, and other assignments, and structured material provided by the instructor. Though a participatory class environment is the context, the focus will be on investigating the interactive roles of leaders, followers, organizations, and their multiple environments.

The U.S. continues to face an increasingly complex and rapidly shifting international security landscape. Technological advancements have in the past, and will continue in the future, to play a key role in how we proactively and reactively address threats, but also to enhance the quality of people’s lives around the world. This course will explore the ethical, moral, and policy implications of technological advancements available today; assess forward-thinking approaches to address current and future threats, domestically and internationally, and provide domestic, military, medical and humanitarian assistance for global security and safety.
The capstone experience gives students the opportunity to apply academic theory and acquired skills in international administration under real world conditions. Students may complete an approved internship in an appropriate organization or compose a research paper under the supervision of the MAIA, or affiliated, faculty member. The capstone project must reflect the student’s area of concentration, as applicable. The capstone experience is meant to be completed in a single semester.

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